

# TCU Assessment Library Resources

Please contact Zoanne Hogg (z.hogg@tcu.edu) if you are interested in checking out a book!

Catherine Wehlburg, *Promoting Integrated and Transformative Assessment: A Deeper Focus On Student Learning*, Jossey Bass, San Francisco, CA, 2008

Catherine Wehlburg, *Meaningful Course Revision: Enhancing Academic Engagement Using Student Learning Data*, Anker, Boston, MA, 2006

Kenneth Eble, *Professors as Teachers*, Jossey Bass, San Francisco, CA, 1972

James R. Davis, *Better Teaching. More Learning: Strategies for Success in Postsecondary Settings*, Oryx Press, Phoenix, AZ, 1993

Alexander W. Astin, *Achieving Educational Excellence*, Jossey Bass, San Francisco, CA, 1985

Daniel Koretz, *Measuring UP: What Educational Testing Really Tells Us*, Harvard Press, Cambridge, MA, 2008

L. Dee Fink, *Creating Significant Learning Experiences*, Jossey Bass, San Francisco, CA, 2003

Jack Meztrow and Associates, *Learning As Transformation*, Jossey Bass, San Francisco, CA, 2000

Kay J. Gillespie, Douglas L. Robertson and Associates, *A Guide to Faculty Development: second edition*, Jossey Bass, San Francisco, CA, 2010

Trudy Banta, Elizabeth A Jones, Karen E. Black, *Designing Effective Assessment*, Jossey Bass, San Francisco, CA, 2009

Kay H. Gillespie, Linda R. Hilsen, Emily C. Wadsworth, *A Guide to Faculty Development*, Anker, Boston, MA, 2002

Michael Shattock, *Managing Successful Universities*, Open University Press, New York, NY, 2003

Gerald W. McLaughlin, Richard D. Howard, *People, Processes and Managing Data*, Association for Institutional Research, Tallahassee, FL, 2004

Peter Seldin, *Changing Practices in Evaluating Teaching: A Practical Guide to Improved Faculty Performance and Promotion/Tenure Decisions*, Anker Publishing, Boston, MA, 1999

Mary-Dean Barringer, Craig Pohlman, Michele Robinson, *Schools for All Kinds of Minds*, Jossey Bass, San Francisco, CA, 2010

Garr Reynolds, *Presentation ZEN Design: Simple Design Principles and Techniques to Enhance Your Presentations*, New Riders, Berkeley, CA, 2008

Deborah DeZure, *Learning From Change: Landmarks in Teaching and Learning in Higher Education from Change Magazine 1969-1999*, Stylus, Sterling, VA, 2000

Barbara Walvoord and Virginia Anderson, *Effective Grading. second edition: A Tool for Learning and Assessment in College*, Jossey Bass, San Francisco, CA, 2010

Linda Suskie, *Assessing Student Learning: A Common Sense Guide. Second Edition*, Jossey Bass, San Francisco, CA, 2009

Maxwell Goldberg, *Design in Liberal Learning*, Jossey Bass, San Francisco, CA, 1971

John Roueche and John Pitman, *A Modest Proposal: Students Can Learn*, Jossey Bass, San Francisco, CA, 1972

A commentary of The Carnegie Foundation for the Advancement of Teaching, *Missions of the College Curriculum*, Jossey Bass, San Francisco, CA, 1977

Patricia Cross, *Accent on Learning*, Jossey Bass, San Francisco, CA, 1977

Robert Kegan, *In Over Our Heads: The Mental Demands of Modern Life*, Harvard, Cambridge, MA, 1994

Michael Middaugh, *Planning and Assessment in Higher Education: Demonstrating Institutional Effectiveness*, Jossey Bass, San Francisco, CA, 2010

Richard Miller, *Evaluating Faculty Performance*, Jossey Bass, San Francisco, CA, 1972

Phillip Runkel, Robert Harrison, Margaret Runkel, *The Changing College Classroom*, Jossey Bass, San Francisco, CA, 1969

Jack Hiller, *Increasing Faculty and Administrative Effectiveness*, Jossey Bass, San Francisco, CA, 1982

Marcia B. Baxter Magolda, *Knowing and Reasoning in College*, Jossey Bass, San Francisco, CA, 1992

Lee Bolman, Joan V. Gallas, *Reframing Academic Leadership*, Jossey Bass, San Francisco, CA, 2011

Jeffrey W. Alstete, *Accreditation Matters*, Volume 30#4, Jossey Bass, San Francisco, CA, 2004

Paul Gaston, *The Challenge of Bologna*, Stylus, Sterling, VA, 2010

Richard Arum and Josipa Roksa, *Academically Adrift: Limited Learning on College Campuses*, Chicago Press, 2011

Lee Harvey, Peter T. Knight, *Transforming Higher Education*, SRHE and Open University Press, Bristol, PA, 1996

Ronald Berk, *Thirteen Strategies to Measure College Teaching*, Stylus, Sterling, VA, 2006

Grant Wiggins, *Educative Assessment: Designing Assessments to Inform and Improve Student Performance*, Jossey Bass, San Francisco, CA, 1998

Larry Goldstein, *College and University Budgeting: third edition*, NACUBO, Washington, DC, 2005

John H. Schuh & M.Lee Upcraft, *Assessment Practice in Student Affairs*, Jossey Bass, San Francisco, CA, 2001

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Susan Kahn, Daniel Tompkins, Lacey Hawthorne, Barbara Cambridge, Kathleen Blake-Yancey, Emily Springfield, *Electronic Portfolios Emerging Practices in Student Faculty and Institutional Learning*, American Association for Higher Education, Washington, DC, 2001

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Janet Eyler, Dwight E. Giles Jr., *Where is the Learning in Service Learning?* Jossey Bass, San Francisco, CA, 1999

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Chris Morgan, Meg O'Reily, *Assessing Open and Distance Learners*, Stylus Publishing, Sterling, VA, 1999

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Richard H. Haswell, *Beyond Outcomes: Assessment and Instruction within a University Writing Program*, Abbey Publishing, Westport, CT, 2001

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Richard A. Parker, Louis M Rea, *Designing and Conducting Survey Research, A Comprehensive Guide*, Jossey Bass, San Francisco, CA, 1997

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Virginia S. Lee, *Teaching and Learning through Inquiry, A guidebook for Institutions and Instructors*, Stylus Publishing, Sterling, VA, 2004

Dannelle D. Stevens and Antonia J. Levi, *Introduction to Rubrics, An Assessment Tool to Save Grading Time, convey Effective Feedback and Promote Student Learning*, Stylus Publishing, Sterling, VA, 2005

Tim Riordan and James Roth, *Disciplines as Frameworks for Student Learning, Teaching the Practice of the Disciplines*, Stylus publishing, Sterling, VA 2005

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Michael F. Middaugh, *Understanding Faculty Productivity*, Jossey Bass, San Francisco, CA, 2001

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