

Texas Christian University  
**Assessment Plan Rubric**

<i><b>Criteria</b></i>	<b>A Model for Others</b>	<b>Acceptable</b>	<b>Needs Some Modification</b>	<b>Not acceptable</b>	Comments
<b>Mission Statement</b>					
Mission Statement is clear and specific to the unit					
<b>Goals</b>					
Goals are identified that align with all parts of the mission statement					
<b>Outcomes</b>					
Specific Learning Outcomes are identified (at least 3 total)					
More than half of the outcomes are direct measures					
All elements of the mission statement are identified in the outcomes					
Demonstrates conditions under which the outcome behaviors are observable					
Indicates the target level of performance needed for success (when appropriate)					

<b>Criteria</b>	<b>A Model for Others</b>	<b>Acceptable</b>	<b>Needs Some Modification</b>	<b>Not acceptable</b>	<b>Comments</b>
<b>Measure</b>					
Each measure is linked to an outcome					
Most of the measures are direct measures					
Each measure is clearly described					
Multiple (3 or more) methods of assessment are identified					
Assessment measures allow student performance to be gauged over time					
<b>Findings</b>					
Findings are entered for each measure					
Each outcomes shows evidence of measurement					
Findings are interpreted in relation to the specific unit outcomes					
Include sufficient and specific summaries of the results					

<b>Criteria</b>	<b>A Model for Others</b>	<b>Acceptable</b>	<b>Needs Some Modification</b>	<b>Not acceptable</b>	<b>Comments</b>
<b>Action Plan</b>					
Fully describe decisions based on assessment					
Provides explanations of how assessment results informed decisions					
Is linked to specific assessment results					
<b>Overall</b>					
The department/unit is using assessment to enhance					
The overall assessment plan appears to align with the departmental goals					